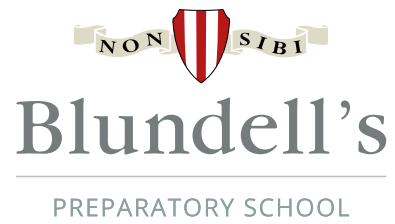


AIMS & VALUES POLICY (including EYFS)



Blundell's

PREPARATORY SCHOOL



AIMS AND VALUES POLICY (INCLUDING EYFS)

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Next Review: 26th February 2027



Policy Review Amendments

Date of Amendment	Amendment
02.02.2020	Roots and Wings re-articulated following strategic review
27.01.2021	No material changes
14.01.2022	No material changes
16.01.2023	No material changes
23.01.2024	No material changes
11.02.2025	No material changes
26.02.2026	No material changes

Aims and Values Policy (including EYFS)

Introduction

The School's Development Plan exists to support the broad, balanced and excellent education that we as a School undertake to provide.

Ethos

The School's motto: Non-Sibi – not for oneself, exemplifies the genuine feeling of togetherness and strong family values which permeate every area of School life. The children at Blundell's Preparatory School will enjoy extensive opportunities. It is our belief that children deserve to develop and grow in a happy, friendly and supportive environment and that they learn best when they feel safe, engaged, captivated and fully involved in the learning process. Our aims form the basis of the Development Plan and are shared with all stakeholders through the Staff and Parent Handbooks.

Our Ambition

To be the first-choice co-educational day school in the South West of England.

Our Vision

To be the school that is more thoughtful and innovative in understanding its pupils and growing their potential than any other school in Britain.

Our Aims and Values – 'Roots and Wings'

There are two things parents should give their children: Roots and Wings.

Roots to give them their bearing and a sense of belonging.

Wings to free them from constraints and prejudices and by which to aspire to live lives of meaning and consequence.

These aims are realised through the pursuit of 5 key pillars:

1. Dynamic Learners – 'Anything is possible'

We help pupils to take ownership of their learning, balancing expert teacher support and collaboration with others, with resourcefulness and resilience. In this we develop both interdependence and independence in our pupils, characteristics that will enable them to thrive in the classroom, on the stage, on the sports pitches and in their lives beyond school.

2. Self-Knowledge – 'Understanding who I am'

I believe that my character is derived from being true to myself and my values. Our ethos is based on an acceptance of ourselves and others, and the celebration of diversity and difference within our community. We are authentic, with the emotional intelligence and confidence to embrace the world beyond Blundell's.

3. Social Responsibility – 'Embracing responsibilities'

We find purpose and meaning in engaging with the world around us, in line with our Christian values, collaborating with our community, near and far, in a profoundly positive way. With passion and optimism, we can change the world for the better.

4. Discovery – ‘The joy of adventure’

We are brave and courageous in embracing challenge and adventure. Our collective and individual curiosity fuels innovation and an openness to new ideas. From Nursery to Sixth Form, in lessons and at play, we take measured/appropriate risks in pursuit of what is possible.

5. Strong Foundations – ‘Established and enterprising’

Underpinning our ambition is a commitment to strong governance and a secure financial future for our school. The development of our facilities and our people ensure excellence in all that we do, and enables us to achieve our vision. A global outlook, rooted in the South-west of England.

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