

FOUNDED 1604

DETAIL FROM 'I AM' STONE CARVING SITUATED ON THE QUAD AT BLUNDELL'S



THE FIVE PILLARS OF A BLUNDELL'S EDUCATION

Dynamic Learners

Self Knowledge

Discovery

Social Responsibility

Strong Foundations

FOR THE COUNTRY AND FOR THE PEOPLE

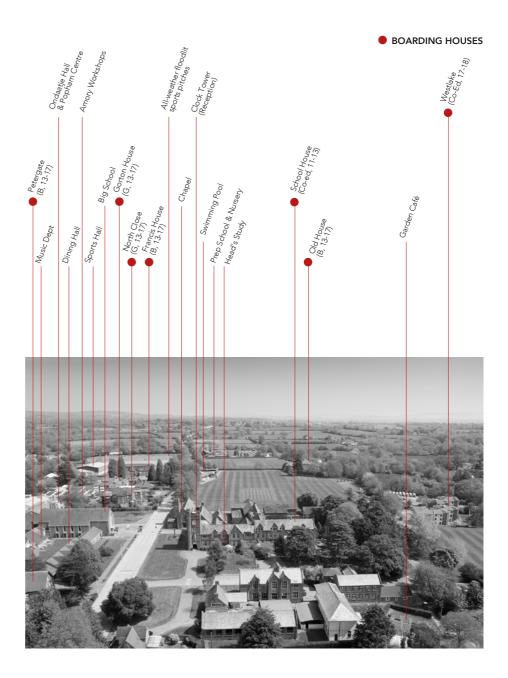




THE SCHOOL

Blundell's, founded in 1604 at the bequest of Peter Blundell, a wealthy Elizabethan merchant, is one of the oldest and most significant schools in the Westcountry. Covering 120 acres of glorious Devonshire countryside on the edge of the burgeoning market town of Tiverton, the beautiful campus boasts the facilities of a much larger establishment, including thirteen rugby pitches, nine cricket squares and two all-weather floodlit hockey pitches.

In a fully co-educational school of over 600 pupils aged 11-18, the strong boarding ethos encourages a familial community, where respect for others is paramount. Whilst retaining many of the traditional values and experiences associated with an entire education, the school continues to thrive within the modern world, as it moves with great confidence inexorably through its fifth century.



WELCOME



At Blundell's it is our desire to educate and nurture young people of consequence, who have the confidence and desire to make a meaningful contribution to society. We are immensely fortunate to be situated in such an idyllic location and it is here, on our 100-acre campus, nestled in the Devon hills, that our pupils are inspired and supported by a team of teachers dedicated to their success and well-being.

It is our intention to help our pupils to become good at learning. Some will become lawyers and doctors and engineers, some will do jobs that have yet to be thought of, but fundamentally, we are developing learners. We believe that if we help pupils to develop the skills and the passion for learning then they will be able to apply that to any aspect of their lives, whether it is in their work, in their leisure or in their relationships. A life well lived is one in which we never stop learning.

At Blundell's we regularly refer to our aspiration of providing pupils with 'Roots and Wings': the roots that ensure our pupils remain grounded, with values that provide a foundation on which to build their lives, and wings of ambition and aspiration, the confidence to do something meaningful with their lives.

It is our tremendous privilege to welcome pupils to our school and to walk alongside them as they take their journey into adulthood. In these pages of our prospectus, I hope you will get a flavour of the vibrancy and the enjoyment we experience as members of this community. Blundell's has been around for over 400 years and we are tremendously proud of our history, but we are just as excited about the innovations and the things we are discovering as we engage with what it means to be relevant today in a world that has seen extraordinary upheaval and change.

This is a place where young people thrive and become ready to contribute to a world desperately in need of men and women who want to make a difference.

We would love you to come and visit us, to meet the teachers and pupils who make up this community, and to experience for yourselves the warmth and enthusiasm we are so proud of.

idence.

Bart Wielenga THE HEAD

INTELLIGENCE PLUS DECODATION

WHEN A PUPIL COMES TO BLUNDELL'S THEY BECOME A PART OF A COMMUNITY OF LEARNERS, CONTRIBUTING TO AND SHARING IN THE LEARNING OF THEIR PEERS AND, IN TURN, RECEIVING INPUT AND OPPORTUNITIES FROM OTHERS. WHEN WE REFER TO OUR LEARNING BEING DYNAMIC, WE MEAN EXACTLY THAT: IT IS ACTIVE AND VIBRANT AND ENERGETIC – AND IT NEVER STOPS.



Pupil profile

Having joined Blundell's in Year 9, Harry became an academic powerhouse. In Year 12 he was in the top 20 UK pupils in the Maths Olympiad, achieved 2nd place in the Bebras Computational Thinking final at Oxford University and his Gold Award in the Physics Olympiad saw him invited to represent the UK in the International Astronomy Olympiad. During his Upper Sixth year he represented the UK in Chemistry and came in the top 10% worldwide. A modest and unassuming young man, Harry was also a School Monitor, won the school's famous Russell cross-country race and was a regional swimmer. He is now reading Natural Sciences at St Catharine's, Cambridge.



My teachers gave me all the encouragement and support I needed to stretch myself academically and eventually to represent my country.

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DYNAMIC LEARNERS

Anything is possible

Blundell's has a defined educational philosophy focusing on evidence-based research and a deep understanding of the pastoral needs of pupils.

We help pupils to take ownership of their learning, balancing expert teacher support and collaboration with others, with resourcefulness and resilience. We aim to develop pupils' self-efficacy and belief that they can overcome challenges. It is also about growing a skill-set that includes self-knowledge and an awareness of how they learn, and understanding their own strengths and weaknesses.

All the human interactions, all the various activities, all the sporting and cultural challenges, combine to contribute to the holistic learning experience we are so eager to promote.

EXCELLENCE

A great strength of Blundell's is our ability to get the best out of our pupils of all abilities. The most academically able achieve as well as at any highly selective academic school. Alongside our regular Oxbridge places, recent pupils have been in the UK Olympiad teams for Chemistry and for Astrophysics. Our pupils regularly win the South-West rounds of schools in academic competition, progressing in recent years to national finals in Maths, Physics and Chemistry competitions.

INNOVATIVE DELIVERS DELIVERS DELIVERS DAD VITALITY

WE WANT ALL BLUNDELLIANS TO BECOME GOOD AT LEARNING AND WE BELIEVE THAT TO BE A HALLMARK OF BEING A MEMBER OF THIS COMMUNITY. LEARNING REQUIRES NOT JUST A SKILL SET BUT ALSO AN ATTITUDE: A SENSE THAT WE CAN LEARN AND BECOME BETTER AT THINGS THROUGH EFFORT. THE SKILLS REQUIRED FOR LEARNING COME ABOUT THROUGH PRACTICE AND THROUGH REFLECTION, AND AT BLUNDELL'S WE CREATE OPPORTUNITIES FOR BOTH. 66

...to continually pursue professional development and to challenge our own teaching practices is vital in maintaining the vibrancy of our pupils' experience.

Current member of Staff

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Pupil profile

Archie and Oscar both joined Blundell's in Year 7 and have been awarded prestigious and sought after Arkwright Engineering Scholarships. They had to show a high level of scientific, mathematical and design ability competing with thousands of applicants.

Archie is sponsored by The Worshipful Company of Fuellers in the world of energy production and sustainable engineering. Oscar is sponsored by South West Water working on infrastructure, environmental and civil engineering.





INSPIRATION

Dynamic teaching

Collaborative working, with regular enrichment outside of subjects is the lifeblood of our curriculum; we provide pupils with diverse experiences and open their eyes to the fact that not everyone sees the world in the same way.

The individual conversations and relationships pupils have with their teachers are key to our approach, as is the imaginative and innovative nature of classroom practice. We expect our pupils to work together, to share ideas and to challenge and support each other. As a result classrooms are lively places, and learning is purposeful, rigorous and above all an enjoyable experience – we are very proud of what we offer our pupils at every level.

Our results speak for themselves; our pupils achieve highly in all areas of their educational journey, and this is done with the support of our dedicated and enthusiastic teaching body.

OUTSTANDING VALUE ADDED

Using national assessments on entry to Blundell's and subsequently the pupils' eventual academic outcomes when they leave us, the data shows that our value added regularly puts us among the top schools in the country.

Our value added sets us apart in our academic results; on average each of our pupils achieves half a grade more per GCSE than the average for pupils of their ability in Independent Schools in the UK. They then build on this with half a grade again in each of their A-Levels. We are deliberately not a 'hot house' school, so these stellar results go alongside our pupils also excelling on the sports field, in their Houses, and in the performing arts.

PIONERING AND ADVENTUROUS SDITIT IS ONE OF WHICH WE ARE PROUD

WHETHER IT IS UNDERTAKING INDEPENDENT RESEARCH FOR AN EXTENDED PROJECT QUALIFICATION (EPQ), REPRESENTING THE SCHOOL ON THE SPORTS FIELD, TAKING CENTRE STAGE IN THE SCHOOL PLAY, COMPOSING A PIECE OF MUSIC, OR YOMPING ACROSS DARTMOOR.



Teaching pupils to regulate their own emotions and behaviour is critical to their ability to grow and prosper.



Pupil profile

Anna is the archetypal Blundell's all-rounder and has always proved herself to be highly motivated, with a ferocious work ethic and tenacity. Reading Law has been her long term ambition and her EPQ considering how algorithmic accountability could infringe human rights laws was outstanding. Her meticulous planning and determination are attributes she carries into every arena, including 1st team hockey, netball and tennis. Anna leaves no stone unturned in her pursuit of excellence and she has been offered a place to read Law at Jesus College, Oxford.





SELF-KNOWLEDGE

Understanding who I am

One of the most important tasks of growing up is coming to terms with who we are. Blundell's is a safe environment for pupils to explore different facets of themselves, to work out their strengths and weaknesses, to grow familiar with their personality and to develop their character. Not only do we want pupils to leave Blundell's with a healthy sense of themselves but also to be young adults who are comfortable in their own skin.

Visitors to Blundell's frequently comment on how happy and positive pupils appear to be. To us that is an affirmation of the ethos of the school because happiness is a by-product of doing things well. For pupils to thrive we look to support them in four specific areas.

First, we help pupils to develop positive and healthy relationships with their peers, with older and younger pupils, and with significant adults in their lives. Secondly, we ensure that each pupil experiences a sense of achievement, something of which they can be really proud. Thirdly, we support pupils in finding meaning and purpose in what they do at school. We want them to care passionately about things, whether that is in the classroom or away from it. Finally, we want pupils to enjoy what they are doing and to be deeply engaged in school life. We know that if we get those things right then pupils will flourish.

EMPATHY

One of the things we value most at Blundell's is the recognition that each pupil is unique. The challenge lies in developing that understanding, whilst enabling pupils to participate in, and belong to a tolerant community. Emotional intelligence is an increasingly significant quality to possess and, as a school with strong Christian foundations, we want to instil values of empathy and compassion towards others.

WE BELIEVE OUR character IS DERIVED FROM BEING true TO OURSELVES -AND OUR values

OUR ETHOS IS BASED ON AN ACCEPTANCE OF OURSELVES AND OTHERS, AND THE CELEBRATION OF DIVERSITY AND DIFFERENCE WITHIN OUR COMMUNITY. WE ARE AUTHENTIC, WITH THE EMOTIONAL INTELLIGENCE AND CONFIDENCE TO EMBRACE THE WORLD BEYOND BLUNDELL'S. ...the house itself is a community within the community of Blundell's.

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Pupil profile

Kabir joined Blundell's in Year 10 from India and he has a passion for learning and an impressive intellect. His EPQ investigating ideological and systemic flaws speaks volumes for his inquisitive intelligence. Kabir's résumé includes Maths Challenge Gold, Physics Olympiad Silver, 1st Team Football, County Squash, School Council, School Plays, national Kayaking and much more – there seems little that he has not been involved in during his four years at Blundell's. He is a highly respected School Monitor and has a place at the USA Ivy League university, Dartmouth College.







HOME FROM HOME

Pastoral Care

We are very proud of the quality of pastoral care we provide to each and every pupil. Our boarding ethos is absolutely fundamental to this, and explains why we do not have 'day' houses. Every child belongs to a Boarding House and, as a result, all pupils benefit from the extensive support network provided within the boarding environment. Houseparents are central to this, making it their priority to know their pupils as individuals, and to be there for them, but they also have the support of a wide and varied team. Tutors play a vital role for pupils, providing both academic and pastoral support, while matrons are ever-present, friendly and reassuring figures within the Houses themselves. A state-of-the-art Medical Centre, overseen by our School Doctor and run by a skilled nursing team, provides an additional layer of support and care.

Yet the strength of our boarding ethos comes from more than just this. We fundamentally believe in the values and social skills imparted and learnt in a boarding environment. Small, yet vital skills such as getting on with others, making conversation, and studying independently are all learned, while the family atmosphere teaches key values such as kindness, inclusivity, integrity, and respect for others. All are vital in helping our pupils to grow into adults who will be comfortable with who they are, and who will make a positive contribution to the world around them.

THE HOUSES

Blundellians have a natural progression through the Boarding Houses, from laying down their roots in the warm and positive Co-ed environment of School House (Years 7 & 8), to the more mature and self-driven Co-ed world of Westlake (Year 13), where they prepare for life beyond Blundell's. The years in between are spent in the two girls' houses (Gorton House & North Close) and the three boys' houses (Francis House, Old House & Petergate). New pupils are welcomed, particularly at 13+ and 16+, as the 60 in Year 7 swells to over 100 in each of the Sixth Form year groups.



WE RECOGNISE THE *talents* OF EACH INDIVIDUAL

WE BELIEVE THAT EVERY PUPIL SHOULD HAVE THE OPPORTUNITY TO DEVELOP THEIR TALENTS IN WHATEVER FIELDS THEY ENJOY. THE IMPORTANCE OF PUPIL WELLBEING, AND OF A HEALTHY, BALANCED LIFESTYLE IS PARAMOUNT TO US AT BLUNDELL'S. TAKING PART IN MUSIC, DRAMA, SPORT, OUTDOOR PURSUITS, ACTIVITIES AND CLUBS MIGHT LEAD TO A LIFELONG PASSION, BUT MAY EQUALLY SIMPLY ACT AS A SOURCE OF FUN AND ENJOYMENT WITH SCHOOL FRIENDS.



Pupil profile

Bea has a zest for life and a desire to make the most of every opportunity that comes her way. She seeks out those experiences that offer her something different to her academic studies. Her impressive leadership skills have arisen from facing challenges head-on with great determination. She has led the CCF with a calm authority and she carries the respect of everyone. Bea has completed the 35 and 45 mile Ten Tors events, attended numerous CCF camps, whilst completing a BTEC in Leadership and Personal Development, and she is close to completing her Gold Duke of Edinburgh award. There is nothing more rewarding than being pushed to your limits with a group of friends in some of the most inhospitable terrain in the country. Conquering this challenge will remain with pupils for life, they will join a unique club of people who can say "we did Ten Tors"! **29**





DISCOVERY

The joy of adventure

Life is an adventure! We don't always know what is going to happen next, but we believe in nurturing curiosity and courage to embrace whatever opportunities and challenges come our way. At Blundell's we instil in pupils a sense of anticipation and a readiness to say yes when possibilities present themselves.

Blundellians have a tremendous reputation for embracing opportunities and not only when it comes to the elaborate outdoor pursuits programme that makes full use of our location in the South-West of England. It is more about an optimistic, can-do attitude than it is about physical challenge, although the latter is certainly something we take seriously too.

The skills that are most likely to be in greatest demand in the workplace in the coming years are those associated with resourcefulness, adaptability, and courage. At Blundell's we create opportunities for pupils to test themselves and to hone those skills that will prepare them for a life beyond school. The pioneering spirit is one we are proud of – adventure is very much part of our DNA.

LEFT: Ten Tors training, Dartmoor TOP: Blundell's expedition to Peru

EXPEDITIONS

We believe that education is not confined to our wonderful campus. Recent tours and expeditions have travelled to Morocco, Peru and Borneo while our choir have toured New York, Budapest, Vienna and Tuscany. A passion for excellence in sport has taken our canoeists to a training camp in Tarifa, our cricketers to India and our football players to Barcelona.

SPORT LIES AT THE CORE OF A BLUNDELL'S EDUCATION WITH ALL PUPILS HAVING THE CHANCE TO PLAY IN COMPETITIVE MATCHES. OUR TEAMS PLAY AT THE HIGHEST LEVELS, OFTEN REACHING NATIONAL FINALS. BLUNDELLIANS ARE RENOWNED FOR THEIR GOOD SPORTSMANSHIP – THEY STRIVE TO WIN BUT NOT AT ALL COSTS.

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WEARE MAUE AND COURAGEOUS IN EMBRACING challenge AND VENTURE



Pupil profile

From day one, Meg established herself as an outstanding athletic talent. She has represented England in the Pentathalon, come 4th in the National Senior Girls' Heptathalon and is currently ranked 9th in the U20 Combined Events. Meg is also in the U18 National Netball Performance Team and is on the British Athletics Youth Development programme at Loughborough. She has been rewarded with an athletics scholarship to the University of Alabama in the USA. Meg has also won the school's infamous Russell race every year and remains a most pleasant, polite and unassuming young person.



Blundell's has been an amazing experience and I have made friends for life. Blundell's has helped me develop as an athlete and prepared me mentally for both an academic career and a career in professional sport. I don't think I would have achieved what I have without Blundell's.

Meg



SPORTING ACTIVITY

Beyond the classroom

A Blundell's education extends far beyond the confines of the classroom and vital life lessons are learned through sports and activities.

The games programme has inclusivity at its heart. All pupils take exercise at least three times a week and many find great fulfilment through the traditional team games, whilst others seek the challenge inherent in more individual activities such as cross-country running, fives and golf. Our options cover all major team sports, which we play at the very highest national level, but also a diversity of other sports from yoga to basketball and squash.

Our extensive co-curricular programme aims to ignite a passion in our pupils, to give them an interest or activity that they wish to pursue for its own sake. This often leads to excellence in a specialism that can become a career, or simply remain with them as a hobby for life.

Good habits engendered through enjoyable exercise, acquired during adolescence are an excellent foundation for a healthy lifestyle long after school years have passed.

ADVENTURE AND LEADERSHIP

Pupils are encouraged to take on challenges such as the Duke of Edinburgh Award Scheme, the Ten Tors Challenge and the Devizes to Westminster canoe race. The CCF promotes the essential personal qualities of responsibility, self-reliance, resourcefulness, endurance, and perseverance. There is also a weekend programme of activities, including leadership challenges, gorge walking, navigation, survival training, surfing, and team-building exercises. Through this we hope to nurture young people with the life skills to become leaders for the future.

WE FIND PURPOSE AND M N ENGAGING WITH THE WORLD AROUND US N LINE WITH COL OUR CHRISTIAN VALUES P ABORATING WITH OUR COMMUNIT FAR, IN JEAR VAY JD PASSION PROFOUNDLY POSITIVE ПH AND OPTIMISM WE CAN CHANG THE WORLD FOR THE BETTER

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MD

Blundell's Carol Service – Exeter Cathedral 2021

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We strongly believe that a great education is one that encourages pupils to make a difference, so social responsibility is something we are very earnest about.

My

NCF



Pupil profile

Lucie joined Blundell's in Year 7 and she has always thrown herself into the school's volunteering and charity initiatives. She is an active member of the Charity Committee, volunteering to help run Field Day projects and organising and presenting a Chapel on the school's Bhambayi Project in South Africa. She has also been a driving force in her House Charity fund raising for the local Church Group's 'Breakfast-on-the-go'. She often helps at our Pre-prep and has regularly worked on the summer Laser Holiday Courses with young people. Her ambition is to study Law at university.



D&G

and Pops





SOCIAL RESPONSIBILITY

Engaging with our communities

We encourage our pupils to develop a strong social conscience, an appreciation of the exceptional opportunities they enjoy so that they may make a meaningful contribution to the wider society.

An environmentally sustainable agenda is driven by a pupil committee and initiatives are visible around school from solar panels and recycling drives to beach clearing and collaborative work on the Grand Western Canal. The school gardens have become increasingly prominent, and teams of pupils spend hours working on projects and collaborations with the Town Council for the annual Tiverton in Bloom competition.

We are a Devon school, and we have a shared history with Tiverton that dates back more than four centuries! Pupils support various charities and each boarding house partners with a local charity like the RNLI based in Exmouth or Devon Air Ambulance. These opportunities not only teach pupils a greater awareness of the needs in our community but also often spark their own passion for particular causes.

COMMUNITY PARTNERSHIPS

Our Community Partnerships programme provides many volunteering opportunities, from weekly involvement at local Residential Care Homes, to reading for the Mid Devon Messenger, a local charity for the blind, or playing in the Music in the Community initiative. Termly Field Days allow pupils to volunteer, helping in the Hospiscare Gardens, Tiverton Adventure Playground, litter picks or working with Down's Syndrome Active. On-campus activities include running the Garden Café or leading science enrichment and sports sessions with local children. Volunteering opportunities allow completion of the Service Section of the popular Duke of Edinburgh's Award at Bronze, Silver and Gold levels.

STRONG Foundations

"... though I am not myself a scholar, I will be the means of making more scholars than anyone else in England."

ATTRIBUTED TO OUR FOUNDER PETER BLUNDELL

1600

1604

Opening of Old Blundell's at Lowman Green Death

9.0.0000000

THE REV THOMAS UTTERMARE

1620 First Blundell's Mayflower Balliol Scholar

1626 Exeter Assizes

held in the Schoolroom

1645

1660

May 29th Charles II lands at of Tiverton Dover Celebrated as a holiday until 1884

1725

1700 1710

1702

First known OB Day

1720

1730

1740

1730

1745

1760

1750

Feoffees forbid Cockfiahtina on Shrove rehellion Tuesdav

1776

1770

1780

1805

1800

Two OBs become head of Oxford

1790

1780s

Colleges

Davey of

Oriel

Balliol and Everleigh of

1615

"THE REAL STRENGTH OF OUR EXTENDED BLUNDELL'S FAMILY LIES NOT ONLY IN OUR GREAT LOYALTY TO EACH OTHER, BUT ALSO TO SOMETHING GREATER - SOMETHING **GENERATED BY THE TIMELESS PRINCIPLES** OF BEING A BLUNDELLIAN FOREVER."

1970

1823

Maths teaching begins at Blundell's

1828 School rooms heated for first time

1837

1861

First issues Move of of the School to Blundellian present - the School site. SH and magazine OH open

1882

1903

1900 1910

1926

1930

1940

1945

1920

FH opened. Extension to Chapel built

1967 **Dining Hall**

1960

1950

and New **Big School** opened by The Queen Mother

1969

1980

Blundell's with NC becoming a girls' house

1990

2020

Blundell's launches remote learning programme

1993

becomes fully co-educational U6th House

2000

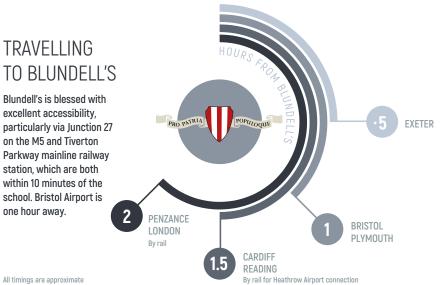
2004

New

opens

Westlake

innovative



All timings are approximate

THE PERFECT LOCATION

The general ambience of Blundell's is greatly influenced and enhanced by the tranquillity of the surrounding rolling Devon countryside and the historic buildings built from the warm local red sandstone. Blundell's is situated on the edge of the small market town of Tiverton and has excellent transport links. Whether pupils are Boarders (Full, Weekly, Flexi) or Day the superb road and rail network nearby makes travelling to and from school straightforward.

For families looking to relocate and for boarders, our ideal geographic location enables young people to put down roots in a highly soughtafter part of the country. The healthy open-air lifestyle of living in Devon greatly enhances everyone's quality of life; this combined with a Blundell's education, helps to develop well-rounded empathetic young people, who we can all be proud of.

AROUND US

Devon is one of the most popular holiday destinations in the UK as well as being a fanta<u>stic place to</u> live and work. There are many stunning locations, rural, moorland and littoral, and beautiful cities and of Blundell's to access for school activities.



TIVERTON

5 minutes' walk from Blundell's

The increasingly popular market town is a thriving local community, with the amenities of a much larger town.



EXETER

30 minutes from Blundell's

The vibrant and exciting cathedral city of Exeter with its wide range of designer shops, including John Lewis, theatres and restaurants is easily accessible by car, train or bus.



EXMOOR

30 minutes from Blundell's

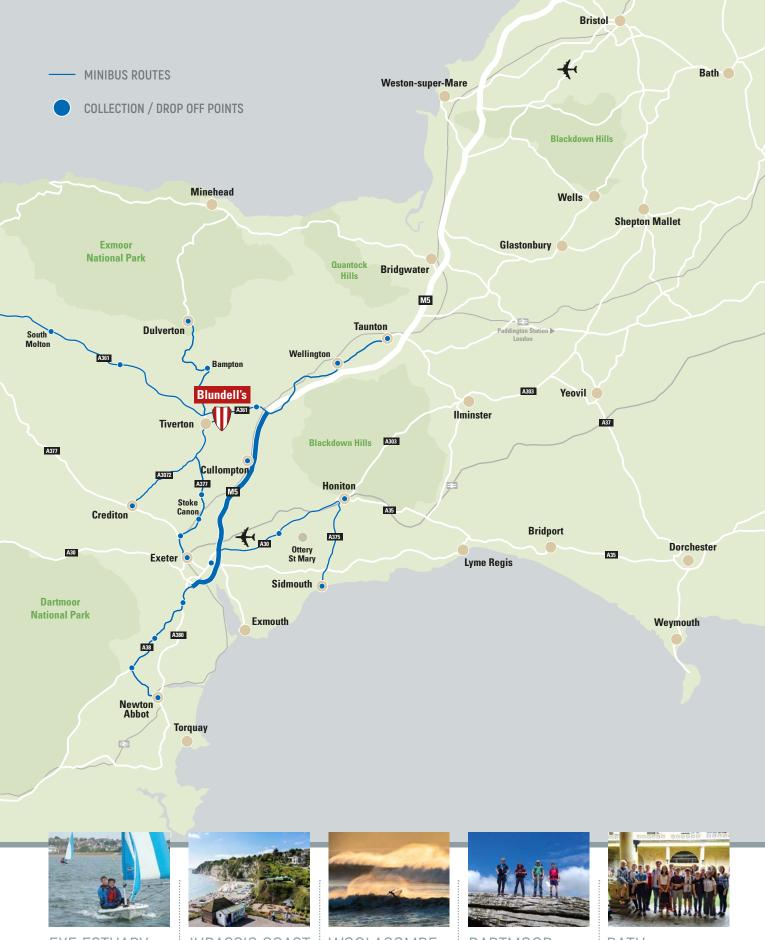
The beautiful moorland area. popularised by Old Blundellian RD Blackmore in Lorna Doone, is ideal for many outdoor activities including CCF and Duke of Edinburgh expeditions.





TAUNTON 30 minutes from Blundell's

The County town and home to the Somerset County Cricket Ground where Blundell's has its own 25 seat hospitality box.



EXE ESTUARY

30 minutes from Blundell's

Blundellians use various locations on the estuary for activities such as sailing and kayaking, and this is also a popular location for Geography and Biology Field Trips.

JURASSIC COAST 60 minutes from Blundell's

The world famous coastline is England's only natural UNESCO World Heritage site and offers a host of wonderful opportunities for field trips, particularly in Geography, Geology and Biology.

WOOLACOMBE 60 minutes from Blundell's

The spectacular N Devon beach boasts wonderful surfing conditions and provides the Blundell's pupils the opportunity to learn to surf or just enjoy a great day out by the seaside.

DARTMOOR

60 minutes from Blundell's

The wild and wonderful moorland is used extensively by the Blundell's CCF, Duke of Edinburgh participants and 10 Tors teams for hiking and camping.

BATH 1hr 40 minutes from Blundell's

The world famous Regency city sees classical visits to the Roman Baths and occasional Sunday shopping trips.



LIFE BEYOND BLUNDELL'S

Looking to the future

While Blundell's lays the foundation for the step immediately after school, our real goal is to educate for life far beyond that. Our outstanding careers advisers provide expert guidance for the pursuit of university places in the UK, the USA and Europe. We also offer specialist support for Oxbridge, medicine and US applications as well as advice for those applying for the armed forces and degree apprenticeships.

A future is, however, far broader than just a career. Life in the house means that Blundellians leave the school clear about the importance of healthy relationships and what it takes to develop and maintain these.

Blundell's is not a school which aims to develop a specific type of person. Those who leave are wide-ranging in their interests, opinions and outlook. What they have in common is decency and an ability to get on well with a wide range of people. They have determination and a strong sense of themselves, untainted by arrogance.

The personal skills that you give your children through a Blundell's education will last decades after the ink on their examination certificates has faded into memory.



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www.blundells.org