

# SEND Information and Accessibility Plan

(including EYFS)



Blundell's



## SEND Information and Accessibility Plan

### **Our philosophy:**

*Blundell's is committed to securing the best educational outcome for every student, regardless of any barriers to learning. As a community, we work together to provide a broad and balanced curriculum that is continually reviewed to make learning accessible to all of our pupils.*

### **Our aim is:**

Our aim is to support pupils with Special Educational Needs and Disabilities (SEND) to raise their aspirations and their achievements. We use a pupil-centred planning and delivery cycle, that includes the views of parents, to ensure that the evidenced-based approaches we employ are an effective and positive experience. Using whole school and individual assessment and monitoring, we can celebrate the strengths of our pupils and support their identified needs. We have high aspirations and expectations for our pupils with SEND. Early identification of pupils requiring SEND provision is essential. Our whole school approach to SEND provision means that all members of staff share equal responsibility for the progress of pupils.

This SEND Information Report outlines information regarding the ways in which we provide support for all students with Special Educational Needs and Disabilities (SEND). Our SEND Policy is available on the school website. Provision may change and develop over time.

The information required to be included in this report is stated in The Special Educational Needs and Disability Regulations 2014

<http://www.legislation.gov.uk/uksi/2014/1530/schedule/1/made>

Regulation	Question	School Response
1. The kinds of SEND for which provision is made at the school	What kinds of SEND do pupils have in your school?	Blundell's Prep is an inclusive school that welcomes pupils with a wide range of ability. The nature of our site would present challenges for those with more complex physical disabilities and those with high levels of sensory loss. Currently, most of our pupils who are recognised as having SEND fall into the Cognition & Learning category and others within Communication and Interaction and Social, Emotional and Mental Health difficulties. We also work closely with Children and Family Health Devon (CFHD) and make further referrals for children within our EYFS where appropriate.
2. Information, in relation to mainstream schools about the school's policies for the identification and assessment of pupils with SEND.	How do you know if a pupil needs extra help?	The pastoral system at Blundell's Prep is very strong, with small forms who are well known by their teachers. The whole staff meet weekly to review students who are a cause for concern. On-going evidence from class tests and assessments, GLA results, or following our own assessment once a pupil has been raised with the SEND department via teachers or effort and attainment grades meetings ensure pupil's needs are identified. This assessment will usually take the form of some standardised, some informal testing and a collation of staff information. Dyslexia/dyscalculia screening may follow where appropriate. All teaching staff are asked to contribute to assessment. The pupil's view will also be of paramount importance as they are usually best placed to comment on their own progress.
3. How the school evaluates the effectiveness of its provision for such pupils.	How will I know that my child is making progress?  How do you evaluate provision?	Students at Blundell's Prep have twice termly progress reports or progress updates that are a good indicator of progress. In addition to this there is a parent-teacher meeting termly, as well as frequent contact between the pupil's teachers and their parents. Pupils who are being supported by Learning Success (LS) are assessed using a range of standardised tests. LS Teachers check if progress is being made against the targets that have been set, including Executive Functioning targets. Pupils who are recognised as SEND will be reviewed at least termly and a meeting offered to their parents/carers. Blundell's Prep operates a peer observation process across departments to ensure high quality teaching is maintained. Our appraisal system also incorporates lesson

	How will I be involved in knowing the progress of my child?	<p>observations and pupil attainment data. In addition, the SENDCo reports directly to the Head, who oversees the work of the SEND department.</p> <p>LS contributes to the yearly reports that are sent to parents. The SENDCo or your child's form teacher will contact you immediately if we feel there is an issue with your child's progress. You are welcome to contact the SENDCo at any time if you have any concerns, or alternatively you can contact your child's Learning Success teacher or form teacher.</p>
4. How the school approaches teaching pupils with SEND	<p>How will teachers help pupils with SEND?</p> <p>How will the curriculum be matched to my child's needs?</p> <p>What additional support is available to my child?</p> <p>How can I be involved in supporting my child's progress?</p> <p>How will my child be involved in decisions about their own learning?</p>	<p>Staff at Blundell's Prep have high expectations of all the pupils they teach. The smaller than usual class sizes and the careful grouping means that teachers can direct their attention towards the needs of the pupils who require support with a given task. Staff are provided with all the necessary information about your child's needs via the school information system, as well as being provided with additional advice and expertise from the LS department or SENDCo.</p> <p>Staff are able to be sensitive to the pace and level at which a pupil is working due to the small class sizes. They can ask LS staff to focus on particular aspects of the curriculum in support sessions.</p> <p>We take a flexible approach to the needs of our students and offer a range of support options. Individual weekly lessons with an LS teacher are offered. We suggest where support may be needed with reading, maths and handwriting/typing clubs.</p> <p>Pupils who require support for Social, Emotional and Mental Health issues over and above our usual pastoral support are referred to the Deputy Head who may decide to involve the school counsellor.</p> <p>We welcome any additional support that parents or carers are able to offer. If your child has a Priority ISP, this SEND Individual Support Plan will be reviewed with you each term and a discussion about how you are able to support progress towards the agreed targets will be most welcome. Your child's teachers or the LS staff are happy to be contacted at any time to discuss ways in which you can support your child's progress.</p> <p>Pupils are involved in expressing their thoughts about their progress which is used in reviewing their SEND ISP and planning their targets for the coming term. We build strong relationships with the pupils and encourage them to voice their opinion about their progress as often as possible.</p>
5. How the school procures specialist support for SEND pupils	How will my child be provided with specialist support at Blundell's?	<p>We have a team of highly qualified and very experienced staff in our SEND department. Should we feel that we require additional support to meet your child's needs we are able to make referrals to a range of providers in the local community. If you feel that your child needs support from a specialist agency or requires specialist equipment, please speak to the SENDCo or your child's LS teacher.</p>
6. How the school oversees SEND provision	Who is responsible for monitoring the SEND provision in the school?	<p>The Senior Leadership Team (SLT) oversee the day-to-day operation of the SEND provision at Blundell's Prep. The Headmaster line manages the department and supports the SENDCo to ensure that SEND pupils are correctly identified and supported.</p>

	Who should I complain to if I am unhappy with the provision for my child?	The school has a named governor for SEND, Dr. Andy Smith who can be contacted via the Bursary. In the first instance, the SENDCo or your child's LS teacher, would be happy to discuss your concerns. The Headmaster is available to discuss any further concerns you may have. The school's complaints policy is available on the website.
7. Contact details	<p><i>School contacts:</i> SEND Governor Head Master Deputy Head Head of Learning Support/SENDCo</p> <p><i>Other contacts:</i> Devon Information and Advice Service for SEND (formerly Parent Partnership) Devon Information Service for Children (DISC)</p>	<p>Dr Andy Smith, c/o The Bursary Blundell's Mr Andy Southgate <a href="mailto:ads@blundells.org">ads@blundells.org</a> Mr Simon Howkins <a href="mailto:sph@blundell.org">sph@blundell.org</a> Mrs Sue Clark <a href="mailto:sjc@blundells.org">sjc@blundells.org</a></p> <p><a href="http://www.devonias.org.uk">www.devonias.org.uk</a></p> <p><a href="#">DISCplus newsletters</a></p>
8. Information on where the local authority's Local Offer is published.	Where can I find out about other services that may be available to my child?	Devon County Council local offer information  <a href="https://new.devon.gov.uk/send/">https://new.devon.gov.uk/send/</a>
9. Accessibility Development	How accessible is the school site?	The nature of our buildings means that some of the classrooms are difficult to access for students with restricted mobility. Any new building that is undertaken in the school is fully compliant with current accessibility legislation. The school is committed to an ongoing programme of accessibility development across The site and this timeframe is overseen by the Assistant Bursar (Estates) within the '3 Year Plan'.

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